

STUDENT PROMOTION AND RETENTION

4.62

No student will be recommended for retention unless their case has been presented to the school problem solving team (PST). Promotion or retention decisions for students who transfer after the beginning of the final quarter of the school year will be made on a case-by-case basis.

Grades K-8

To be promoted to the next grade, a student in grades K through 8 should be proficient in reading and mathematics at grade level standards as determined through an academic audit. The process of making promotion/retention decisions for students in grades K through 8 should also take into consideration a variety of factors including age, previous retention, maturity, motor coordination, capacity for learning, and academic progress. The determination process should involve the principal and teacher(s) with the authority for determining promotion and retention resting entirely with the teacher(s) and principal, except that a kindergarten student may be retained only upon approval/agreement of the student's parent(s) or guardian(s).

If a student needs to be retained based on the school's determination of the student's academic performance and/or other factors, the parent(s) or guardian(s) of that student shall be informed as early in the school year as possible. In all cases, the decision of whether a student should be promoted or retained shall be made on the basis of which grade placement provides the student a better chance of progressing in his/her educational development.

Placement

If a student is retained twice in any grade or is more than two years older than typical for the current grade level placement, he/she may be placed in the next higher grade level upon principal or teacher recommendation(s) and the approval of the Superintendent or designee.

Grades 9-12

Promotion of students in high school grades (9-12) is determined by the student's passing grades in the required number of credit-bearing courses. The number of credits required for promotion to the next grade level is published in the annual high school course selection materials approved by the Board.

Special Education Students

Promotion of any student in a special education program, with the exception of gifted students, must be based on his/her accomplishments of goals stated in the IEP in conjunction with all other regular program requirements. However, a special education student (except gifted) may not be placed at any grade level unless the student has attended school for a commensurate number of years equal to the proposed grade placement; i.e., for a special education student to be placed at the sixth (6th) grade level, he/she must have been enrolled in school for at least five (5) years.

CHAPTER 4.00 – CURRICULUM AND INSTRUCTION

REFERENCE(S):

**CODE OF ALABAMA
16-8-8, AAC §290-4-2-.01-.04**

HISTORY:

**ADOPTED: JANUARY 16, 1997
REVISED: OCTOBER 11, 2007; JULY 18, 2013; _____
FORMERLY: IHE**